

# Technology for Inclusive Education

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Digital ASEAN

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The Asia Foundation





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**SUSTAINABLE  
DEVELOPMENT  
GOALS**





# SUSTAINABLE DEVELOPMENT GOALS



**We believe everyone deserves  
quality education.**

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**QUALITY  
EDUCATION**



**Be inclusive and  
quality education  
lifelong learning  
opportunities for all.**

**Improve quality of education  
quality-focused interven**

**Reduce gaps between vocation  
supply**

**Advancement through online  
border mobility**

**Strengthening digital learning th  
ASEAN member state**

# BRUNEI VISION 2035

## GOAL 1

Educated, skilled  
and accomplished  
people.



**1** 1<sup>st</sup> Class  
Education



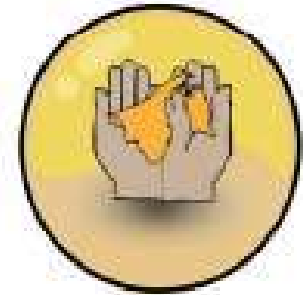
**2** Equal Educational  
Opportunities



**4** High Standard  
of Living



**5** Upholding Sovereignty  
and Stability



# Nisai Group - Inclusive education



- Through inclusive education Nisai su  
address issues of :
    - Learners requiring an alternative
    - Learners with special education n
    - Young people who are NEET
    - Young people who require home s
    - Upskilling of adults in workplace.
    - Boosting of Literacy and English
    - Helping non-traditional learners g
- in line with the Sustainable Develo  
2030.

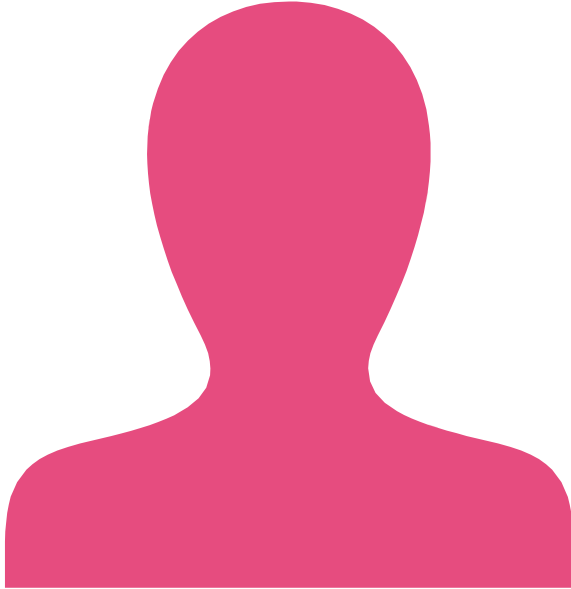
# Marginalised Communities



**Displaced**  
Displaced communities, through  
disasters



**Disengaged**  
Dropped out from main  
stream education



**Disadvantaged**  
Due to geography,  
economic, societal,  
gender



**Disadvantaged**  
SEN- PH  
M



alized  
es due to  
ical and  
l barriers

Jobs and skills  
mismatch  
contribute to rising  
growth rate of  
NEETs (Not in  
Education,  
Employed or in  
Training)

TVET pro  
are limited  
seco  
educat  
attracts r  
stud



# More than 2,000 students, teachers and staff quarantined in several schools



By [Christina Walker](#), [Annie Grayer](#) and [Elizabeth Stuart](#), CNN

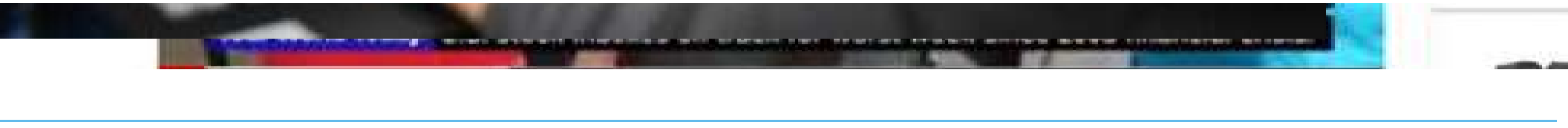
🕒 Updated 0435 GMT (1235 HKT) August 14, 2020

**(CNN)** — For many US schools welcoming students back, a return to in-person learning was abruptly halted after new [Covid-19 cases](#).

More than 2,000 students, teachers and staff members across five states have been quarantined after at least 230 positive coronavirus cases were reported.

A grim start to the school year many hoped could mark the beginning of a return to normalcy, one experts have long warned would come at a cost. More studies have shown how easily [children can get and spread coronavirus](#). But some pediatricians caution that distance-learning has negative consequences for primary-age students and for working families.

The dilemma has forced school districts to navigate whether to re-open, and what to do if in-person learning proves dangerous.



# Technology & Education

assist NOT to replace.

not one or the other – it  
is both together.

Advancements driven by  
innovation and supported by  
technology.

Help create well rounded  
individuals.

Engagement and  
interaction with a teacher.

# Digital learning

Learning is any type of learning that is accompanied by instructional practice that makes effective use of technology

to enhance learning experience rather than replace methods altogether

INNOVATION

INCLUSIVE

PERSONALIZED



Thank you for your  
participation. Any  
questions?

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# Nisai Virtual Academy

Wide variety of locations

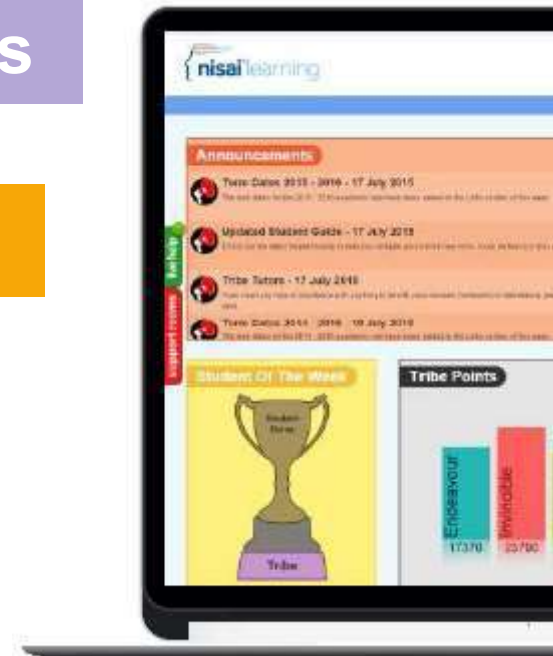
Designed to meet the learner's needs

Activities encourage social engagement and interaction.

Options for long-term and short-term programmes

Activities timetables, homework, assignments, etc.

Designed to develop skills in independent learning



# Nisai Delivery Model

Delivered to local needs with local people using the Nisai platform, training, QA

Delivered anywhere there is a mobile phone signal or internet

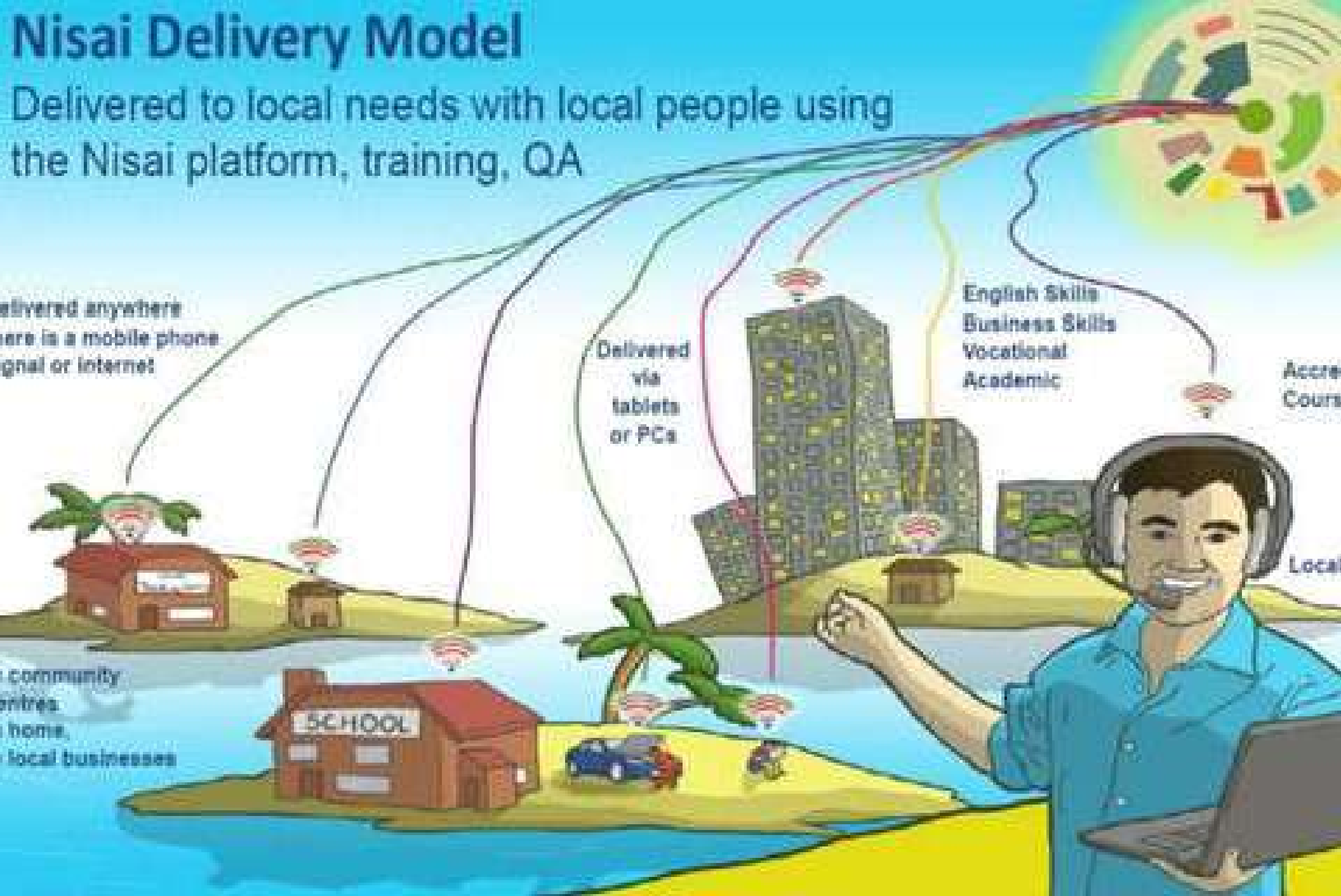
Delivered via tablets or PCs

English Skills  
Business Skills  
Vocational  
Academic

Accredited Courses

community centres  
home,  
local businesses

Local





# Similarities & Differences to Mainstream schools

lessons

sses

for Learning

tion, collaboration, critical  
d creativity

on of levels

g

t demonstrations of skills

o-one with teacher

lessons

challenge activities

➤ We do not see our studer

➤ No disruption to lessons

➤ Security

➤ Safety

➤ Personalised setting

➤ Anonymity

➤ Well-being

➤ Wider skills

➤ Soft skills

➤ Active listening/ observat



16. PEACE, JUSTICE AND STRONG INSTITUTIONS



1. NO POVERTY



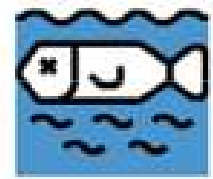
2. ZERO HUNGER



15. LIFE ON LAND



14. LIFE BELOW WATER



13. CLIMATE ACTION



3. GOOD HEALTH AND WELL-BEING



5. GENDER EQUALITY



12. RESPONSIBLE CONSUMPTION AND PRODUCTION



6. CLEAN WATER AND SANITATION



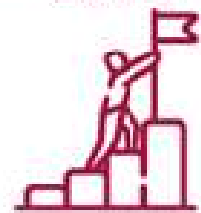
7. AFFORDABLE AND CLEAN ENERGY



11. SUSTAINABLE CITIES AND COMMUNITIES



8. DECENT WORK AND ECONOMY GROWTH



10. REDUCED INEQUALITIES



9. INDUSTRY, INNOVATION AND INFRASTRUCTURE

